

Year 1
Example
Salcombe School Term Plan

Autumn	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
First Half	7.9.15	14.9.15	21.9.15	28.9.15	5.10.15	12.10.15	19.10.15
English	Spellings: 'sh' Phonics Dictation Handwriting Guided reading Traditional Tales Comprehension Grammar: Capital letters. Writing: Describe a story setting.	Spellings: 'ch' Phonics Dictation Handwriting Guided reading Traditional Tales Comprehension Grammar: Understand sentences. Writing: Use story language.	Spellings 'th' Phonics Dictation Handwriting Guided reading Traditional Tales Comprehension Grammar: Understand sentences. Writing: Character description.	Spellings 'ng' Phonics Dictation Handwriting Guided reading Information Texts Comprehension Grammar: Alphabetical order. Writing: Information captions.	Spellings 'qu' Phonics Dictation Handwriting Guided reading Information Texts Comprehension Grammar: Proper nouns. Writing: Using labels.	Spellings 'ar' Phonics Dictation Handwriting Guided reading Information Texts Comprehension Grammar: Common nouns Writing: Write an information page.	Spellings: short vowels Phonics Dictation Handwriting Guided reading Poetry Comprehension Grammar: Short vowels Writing: Rhyming couplets.
Maths	Abacus Evolve Count up to 20 objects (match number to object); estimate and count up to 30 objects; count on and back and order numbers to 10; recognise domino/dice arrays without counting; identify a number 1 more (next number in count).	Abacus Evolve Find pairs that make 5; subitise to 5; find pairs that make 6; subitise to 6; find pairs that make 10; subitise fingers to 10; match pairs to 5, 6 and 10 to number sentences; find missing numbers in number sentences	Abacus Evolve Double numbers 1 to 5; find 1 and 2 more; count back 1 and begin to find 1 less	Abacus Evolve Recognise, name and describe squares, rectangles, circles and triangles; recognise basic line symmetry; sort 2D shapes according to their properties, using Venn diagrams and Carroll diagrams	Abacus Evolve Read and write numbers and number- names to 20; compare and order numbers to 20; identify 1 more and 1 less; estimate sets of objects, count to check and order sets according to size; understand 0 as the empty set	Abacus Evolve Understand and then make teen numbers (10 and some 1s); compare and order numbers to 20, then 30; find the number between two numbers with a difference of 2; understand and use ordinal numbers	Abacus Evolve Revise bonds to 5, 6 and 10; find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems



## Year 1 Example Salcombe School Term Plan

History	How are our toys different from those in the past? Our toys	How are our toys different from those in the past? Toys from the past	How are our toys different from those in the past? Old toy, new toy	How are our toys different from those in the past? Playground games from the past	How are our toys different from those in the past? Toys from other cultures	How are our toys different from those in the past? Moving toys from long ago	How are our toys different from those in the past? Trip to The Museum of childhood
I.C.T	Logo and control Control devices	Logo and control Algorithms	Logo and control Introduction to programming with bee bots	<b>Logo and control</b> Programming	Logo and control Predicted outcomes	Logo and control Debugging	Logo and control Assess and review learning.
Music and Movement	Let's Move						
P.E.	Throwing and Catching Bouncing and catching a ball, throwing and catching a ball individually Hockey Holding the stick Controlling the ball	Throwing and Catching Bouncing and catching a ball, throwing and catching a ball individually Hockey Holding the stick Controlling the ball	Throwing and Catching Bouncing and catching a ball, throwing and catching a ball individually Hockey Holding the stick Controlling the ball	Throwing and Catching Bouncing and catching a ball, throwing and catching a ball individually Hockey Holding the stick Controlling the ball	Throwing and Catching Bouncing and catching a ball, throwing and catching a ball individually Hockey Holding the stick Controlling the ball	Throwing and Catching Bouncing and catching a ball, throwing and catching a ball individually Hockey Holding the stick Controlling the ball	Throwing and Catching Bouncing and catching a ball, throwing and catching a ball individually Hockey Holding the stick Controlling the ball
P.H.S.E.	Ourselves Class Rules	Ourselves Special Qualities	<b>Ourselves</b> Playing Fair	Ourselves Doing the Right thing	Ourselves Different views	Ourselves Feeling good and feeling bad	Ourselves Learning from experience
Art	Self-portrait Exploring and developing ideas.	Self-portrait Observing and recording.	Self-portrait Observing and recording.	<b>Self-portrait</b> Colour work.	Self-portrait Evaluation.	Autumn Autumn printing	Autumn Autumn printing



Year 1
Example
Salcombe School Term Plan

Second Half	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
	2.11.15	09.11.15	16.11.15	23.11.15	30.11.15	7.12.15
English	Spellings: short vowels	Spellings: 'ff'	Spellings: 'll'	Spellings: 'ss/zz'	Spellings: 'ck'	Spellings: vowels
	Phonics	Phonics	Phonics	Phonics	Phonics	Phonics
	Dictation	Dictation	Dictation	Dictation	Dictation	Dictation
	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
	Guided reading	Guided reading	Guided reading	Guided reading	Guided reading	Guided reading
	Letters	Letters	Stories in Familiar	Stories in Familiar	Stories in Familiar	
	Comprehension	Comprehension	Settings	Settings	Settings	Assess and review.
	Grammar:'a' or 'an'	Grammar: pronouns	Comprehension	Comprehension	Comprehension	
	Writing:	Writing:	Grammar: plurals	Grammar: initial blends	Grammar: vowels	
	Letter writing	Letter writing	Writing: Character	Writing:	Writing:	
			description.	Story sequel	Writing descriptively.	
Maths	Abacus Evolve	Abacus Evolve	Abacus Evolve	Abacus Evolve	Abacus Evolve	Assess and Review
	Describe position and	Add 1, 2 and 3 by	Compare and order	Say the number one more	Revise pairs to 5, 6, 7, 10	
	direction using common	counting on; subtract 1,	numbers to 20; recognise	or less and two more or	and doubles to double 6;	
	words (including half	2, 3 or more by counting	coins and know values	less using a number line	derive subtraction facts;	
	turns); compare lengths	back; begin to add three	(up to £2); begin to make	or a 100 grid; locate 2-	understand a symbol	
	and heights; estimate,	small numbers by	amounts in pence;	digit numbers on a 100	being used for an	
	compare and measure	spotting bonds to 10 or	understand teen numbers	grid and a 1-100 bead	unknown; use number	
	lengths using uniform	doubles (1-6)	are 10 and some 1s	string; read, write and say	facts to solve simple	
	non-standard and			2-digit numbers and	addition and subtraction	
	standard units			understand them as some	word problems; find pairs	
				tens and some ones	of numbers with a total of	
					8	
Science	Light and dark	Light and dark	Light and dark	Light and dark	Light and dark	Light and dark
	Light sources	The Sun	Can you see in the dark?	Being seen at night	What do we know about	Assess and review
					light and dark?	
Geography	Around our school	Around our school	Around our School	Around our School	Around our School	Around our school
Geography	Knowing our way around	School address and home	Where do I live?	Who lives where?	Describing my route to	Where is the School
		address			school	
I.C.T	Digital Art Portfolio	Digital Art Portfolio	Digital Art Portfolio	Digital Art Portfolio	Digital Art Portfolio	Digital Art Portfolio
1.0.1	Select brushes and fill	Selecting shape tools	Designing a picture in the	Changing the outline of	Explore complex effects.	Explore different brushes
	colour		style of an artist	shapes	r	to create effects.
	• • • • • • • • • • • • • • • • • • • •		30,10 31 411 41130			10 010000 0110000



## Year 1 Example Salcombe School Term Plan

Music and Movement	Let's Move	Let's Move	Let's Move	Let's Move	Let's Move	Let's Move
P.E	Throwing and Catching Bouncing and catching a	Throwing and Catching Bouncing and catching a	Throwing and Catching Bouncing and catching a	Throwing and Catching Bouncing and catching a	Throwing and Catching Bouncing and catching a	Throwing and Catching Bouncing and catching a
	ball, throwing and catching a ball with a	ball, throwing and catching a ball with a	ball, throwing and catching a ball with a	ball, throwing and catching a ball with a	ball, throwing and catching a ball with a	ball, throwing and catching a ball with a
	partner <b>Hockey</b>	partner <b>Hockey</b>	partner <b>Hockey</b>	partner <b>Hockey</b>	partner <b>Hockey</b>	partner <b>Hockey</b>
	Controlling the ball Passing to a partner	Controlling the ball Passing to a partner	Controlling the ball Passing to a partner	Controlling the ball Passing to a partner	Controlling the ball Passing to a partner	Controlling the ball Passing to a partner
RE	Christianity The story of Jesus.	Christianity The story of Saint Francis	Christianity A legend of Saint Elizabeth	Christianity The Legend of Melangell and the Hare	<b>Christianity</b> Nativity story	Christianity School concert
Art	Fireworks paintings	Design a diorama of a stable	Make a diorama of a stable	Stain glass	Christmas Cards	Christmas Decorations