



Year 3 Example Salcombe School Term Plan

Subject	About the unit
English	<p>Comprehension: The children will continue to hone their comprehension skills and broaden their vocabulary by studying a selection of extracts from their Junior English Books 1 and 2. Attention will be paid to both narrative and non-narrative texts. Grammar & Punctuation: Children will hone their grammar and punctuation skills using a variety of texts including Letts. Creative work: This will be based on themes suggested by comprehension texts and wider reading. The termly class reader will also serve as inspiration for creative assignments. Each assignment will have a particular grammatical/punctuation focus as well as a creative focus (i.e. setting) to help the children perfect their writing skills.</p>
	<p>Spelling: Weekly spelling tests will be assigned. Reading: The children are encouraged to read books from the library in conjunction with the class reader chosen from a selection of titles. We endeavour to complete two class readers per term (one with their form tutor and one with their English teacher).</p>
Maths	<p>Place Value: Children are expected to read and write whole numbers up to 1000 in figures and words. Also, to partition, compare and order numbers, to round up and down numbers to the nearest 10, 100 and 1000 and estimate. Counting properties of numbers and number sequences: Children are expected to recognise and extend number sequences as well as odd and even numbers. Addition: Children are expected to add whole numbers from one to four digits, when one of the digits is a zero and when one or two "carries" is required. Subtraction: Children are expected to subtract whole numbers from one to four digits with no remaining, when one or two decompositions are required and to subtract a two digit number from 100. Mental calculations and word problems: Children are expected to add three then four single-digit numbers and find a small difference by counting up from the smaller numbers. Also children are introduced to topic-specific word problems (addition and subtraction) and are shown methods and strategies to cope with solving these problems. Pupils to do mental arithmetic weekly. Multiplication: Children are expected to multiply numbers by 10, 100 and 1000. Division: Children are expected to find remainders after division and round up and down after division. Mental calculations and word problems: Children are expected to choose appropriate number operation and calculation methods to solve word problems. Number sequences and statement (true or false).</p>
	<p>Fractions: unit fractions and fractions that are several parts of whole. Measures, including problems: Children are expected to measure, compare and solve word problems using mm, cm, m, km and read a given scale. Handling data: Children are expected to solve a given problem by organizing data, two way tables. Shapes and space and reasoning about shapes: Children are expected classify and describe properties of 2 D shapes and sketch reflection of simple shapes in a mirror. Decimals: Children are expected to understand decimal notation and place value, how to order decimals and how to add, subtract, multiply and divide (by 10, 100, 1000) decimals.</p>
Science	<p>Humans and Other Animals: In this unit children will learn the position and names of main organs in the human body (heart, lungs, kidneys, stomach, liver, intestines), some of the functions of these organs, how to create and maintain a healthy balanced diet, learn about different food groups, the importance of a balanced diet. Children will learn about the Skelton (human and animal) and muscles, they will be able to name and label some bones and muscles. Children will need to learn specific scientific vocabulary for this unit.</p>
	<p>The Earth and Beyond: In this unit the children will learn the eight planets in order from distance of the sun, the length of the Earth and Moon's orbit, that the Earth spins on an axis, how we experience night and day. Use knowledge from light and sound topic to explain day and night and how the moon appears to be luminous. This year we will be taking part in ESERO UK's Tim Peake Primary Project. Tim Peake is due to go to the International Space Station in December 2015 and spend six months there carrying out scientific experiments. He will be the first British ESA astronaut to visit the Space Station. We will be completing a range of space activities to support his mission.</p>
ICT	<p>We will start the year familiarising ourselves with a computer and its peripheral devices and the skills required to navigate the computer screen. Introducing the children to touch typing and keyboard skills in particular. We are moving to the new Switched on Computing programme of study in line with the new ICT curriculum. The early units include: We are Painters – Illustrating an e-book and We are Collectors – Finding images on the web.</p>



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In the second part of the term the Prep school will continue keyboard skills in conjunction with the Switched on Computing programme where the children will be finding images on the web and learning about copywrite.

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Geography	<ul style="list-style-type: none"> • Human and physical. What do geographers mean by these words? • European Union countries and capitals • United Kingdom. What is it? Location of major cities and physical features.
	<ul style="list-style-type: none"> • Planning a journey in London. • Habitat and Environment • Homes and Building Materials
History	The Celts – Homes, clothes, jewellery, warriors – Boudicca. The Druids.
	The Celts – Home life, battle, perspective, arguing fairly.
Art	Pupils will investigate the art and crafts of the Ancient peoples of Britain. This will include looking at Celtic, Roman & Saxon art and design.
	Pupils will learn about the colour wheel and mixing colour. They will practise painting to show the effect of light on colour.
DT	Pupils will learn about different puppets and puppeteers. Pupils will research their favourite animal book characters and make a puppet. They will learn how to create their own design in fabric using various sewing techniques, cutting and embellishing.
	Term long project (same as above)
French	Pupils will learn to greet each other in French, to ask and answer questions about themselves, naming and describing their family members, and describing their home, rooms and furniture. The focus is mainly on comprehension and oral activities.
	Exploring where we live, and where we would prefer to live (in the countryside, in a town, in the mountains, by the sea). Introduction of notions of gender and recognition of written words. Pupils learn about Christmas traditions in France, and discuss giving and receiving gifts.
Music	INTRODUCTION TO MUSIC - Pupils will explore the fundamental elements of music through a variety of musical games and activities. They will learn some basic musical vocabulary. They will be using their voices and instruments to explore a range of ideas, including rounds and harmony. They will work individually and in small groups to discuss, plan and appraise their work.



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	<p>TIMBRE - EXPLORING TIMBRE - Pupils will develop their musical vocabulary by using a variety of sound sources and discussing the quality of the sounds made. They will explore a range of percussion instruments and be able to group and sort them appropriately.</p> <p>THE ORCHESTRA- Pupils will be introduced to the sections of the orchestra and their various roles. MUSICALS-an introduction.</p>
PE	<p>Running and Fitness - 12 minute run. Improvement of cardiovascular fitness through the use of fun and varied running games.</p> <p>Team games – interacting with team mates, skills and tactics.</p>
	<p>Rugby: Demonstrating backwards passing techniques and avoiding tags.</p>