



Year 6

Example

Salcombe School Term Plan

Subject	About the unit
English	<p>Comprehension Skills: These will be practised and expanded by reading, discussing and writing a variety of texts e.g. prose, poetry and play-scripts. Basing our work on “So You Really Want to Learn English” Book 1, topics will generally be covered over a two-week period focussing on comprehension, grammar and punctuation and culminating in a creative assignment suggested by the current topic. Creative Writing: Using a variety of stimuli, the children will be encouraged to express their ideas in a variety of forms. The class reader will also serve as a spring board for these activities. Grammar and Punctuation: These areas of language will be revised, practised and expanded through specific exercises and also by encouraging the children to edit and revise their own writing and to share their knowledge with others.</p> <p>Spelling: Spelling tests will be assigned weekly.</p> <p>Reading: As well as reading books of their own choice, each class will read a specific book together. The children will be encouraged to share their opinions of books they have read and recommend books to the rest of the class. During this term, practice 11+ exam papers will be studied to familiarise the children with the different formats they may come across and timed practice papers will be set in lessons to get them used to producing work in a given time.</p>
Maths	<p>Recap place value (whole and decimal numbers). Roman numbers. Revision of four rules (+, -, ÷, ×) of whole numbers and decimal numbers, rounding, approximating/estimating, solve word problems. Negative numbers: four rules (+, -, ÷, ×) including word problems. Number properties. Number sequences: extend number sequences and function machines. Fraction/ Decimals/ Percentage/ Ratio and Proportion: including four rules (+, -, ÷, ×), decimals and fractions - combinations of operations, recurring decimals, VAT, percentage increase and decrease, conversions in between fraction, decimals and percentage, finding a fraction or a decimal or a percentage or a ratio of a quantity and solve word problems involving ‘real life’. Probability. Area and volume.</p> <p>Recap co-ordinates: reading and plotting, drawing shapes, reflecting shapes, Translating shapes, measuring angles, finding the area of a shape given on a co-ordinate grid. Directions and scale drawing. 3D nets: recognising and making nets. Algebra: recap, multiplying out brackets, factorising.</p> <p>There will be emphasis on techniques required to maximise performance in exams, with weekly practice of mental arithmetic and regular practice of past exam papers.</p>
Science	<p>LIVING THINGSS IN THEIR ENVIRONMENT: In this unit children will be recapping what the term habitat means, identifying different types of habitats, identifying plants and animals in the local area, identifying different types of animals (vertebrates, invertebrates, arthropods), creating food chains and identification keys, nocturnal animals and differences between similar species. Children will need to learn specific scientific vocabulary for this topic.</p> <p>CHANGING MATERIALS: In this unit children will learn about different states of matter and the changes that occur (evaporation, condensation, freezing, melting, rusting), using and reading thermometers accurately, reversible and irreversible changes, the water cycle (recap), identifying different types of fuel (solid, liquid, gas, fossil fuel), learn about different solutions (soluble, solute, insoluble, solvent). Children will continue to develop their investigation skills by planning investigations independently and using Bunsen burners to test changes in materials.</p>
ICT	<p>We are moving to the new Switched on Computing programme of study in line with the new ICT curriculum. The early units include: We are Software Developers - Developing a simple educational game and We are Toy Designers - Prototyping an interactive toy.</p> <p>In the second part of the term the Prep school will continue with the Switched on Computing programme and the children will continue their study of the HTML language used in website design.</p>
Geography	<ul style="list-style-type: none"> • Plate Tectonics, Earthquakes and Volcanoes. • Natural Hazards. <p>• Natural Hazards Project. Individual case study of a natural hazard.</p>



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History	Modern Britain. Topics to be studied include Working with historical sources, Chronology, Edward VII, the Class System in Edwardian Britain, the Suffragettes and the Votes For Womens Campaign For The Vote (Suffragettes), the disasters of 1912 (the Titanic and Captain Scott’s attempt to reach the South Pole) .
	The First World War, the Christmas Truce of 1914, the Treaty of Versailles, the Roaring Twenties.
Art	Pupils will explore Mexico’s festivals and famous artists such as Diego Rivera and Frida Kahlo. They will develop their understanding of these artists whilst honing their drawing and painting skills. Pupils will experiment with drawing, painting and oil pastels.
	Term Long Project.
DT	Pupils will design and make a cushion based on a theme. Pupils will use a variety of textile techniques including learning to use a sewing machine. They will develop their knowledge and understanding of contemporary designers working in this area.
	Term Long Project.
French	Pupils will ask and answer questions about themselves and their friends and family, with emphasis on correct use of possessive pronouns – mon / ma / mes, ton/ta/tes etc . Learning and using the verbs “être” and “avoir”, using adjectives to describe personality, (Je suis, tu es, il est ...bavard, sportif), focussing on correct word order placement and agreement of adjectives.
	Around the town – pupils will learn to name places around the town, and to ask for and give directions. They will learn how to describe a visit to the cinema, to describe different genres of film, to express opinions about the films they see, and will learn to enrich sentences by using connectives and adverbs of time.
Music	HISTORY OF JAZZ AND BLUES.
	COMPOSITION THROUGH IMPROVISATION-using Debussy as a study, children will compose an instrumental piece based on his work.
	FOLK AND COUNTRY MUSIC-The birth of the popular song. Understanding the importance of lyrical and musical structure.
	THE CLASSICAL COMPOSERS. KS3 PREPARATION-notation, theory, composition, musical timelines.
PE	Running and Fitness - 12 minute run. Improvement of cardiovascular fitness through the use of fun and varied running games. Team games – interacting with team mates, skills and tactics.



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Rugby: Demonstrating backwards and lateral passing techniques, avoiding tags, keeping possession, defending techniques.