

## British Values Policy

Salcombe Preparatory School



September 2016

***This policy applies to Salcombe Preschool (EYFS), Pre-Preparatory School and Preparatory School***

**Salcombe Preparatory School**

| <b>Contact names</b>                                      |  |
|---|--|
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### 1 Policy Statement

At Salcombe Preparatory School we uphold and teach pupils about British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Economic Education (PSHEE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum.

### 2 Purpose

The school takes opportunities to actively promote British Values through weekly assemblies and whole school systems and structures such as electing and running a successful Preparatory School Council. We also actively promote British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

**Salcombe Preparatory School** reinforces these values regularly and in the following ways:

#### Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our Preparatory School Council. The elections of members of the Preparatory School Council are based on pupil votes. Head Boy and Head Girl are also voted for by the children and staff.

Salcombe Preparatory School builds its values around the Virtues for Life program and the 6 Golden Rules by Jenny Moseley. Housepoints are awarded for children who show the greatest effort to demonstrate these values. Form time, circle time and PSHE lessons are used to reinforce these values.

#### The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our system for behaviour is

aligned to an agreed set of codes and if children are given verbal warnings this is always set against the agreed school behaviour code.

Children are asked to identify which aspect of the code they have broken to ensure that this connection is made and understood. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service etc. are regular parts of our calendar and help reinforce this message.

To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school.

We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for behaviour and general adherence to the 6 Golden Rules.

Rewards are given in the form of stickers, team points, house points and certificates. Children's achievements are also recognised in the weekly newsletter and in assemblies. Certificates are also awarded to all children on the Prize Giving Day for academic effort; and in Year 6 commitment to the community is recognised as well as academia.

### Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs.

### Mutual Respect:

Part of our school ethos and behaviour policy are based around core Virtues for Life such as 'respect' and 'responsibility' and these values determine how we live as a community at Salcombe Preparatory School. Weekly Assemblies are based on these Virtues for Life which are central to how we expect everyone to go about their life at our school.

### Tolerance of Those of Different Faiths and Beliefs:

Salcombe Preparatory School is proud of its culturally diverse community; we aim to prevent radicalisation and extremism through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. Weekly assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We use world-wide events opportunities such as the Olympics and World Cup to study and learn about life and culture in different countries.

We study other world faiths and learn about their customs, practises and celebrations. We invite guest speakers and run workshops to give the children a real experience of a different belief system. Children have the opportunity to visit a range of different places of worship.

### Enrichment

Salcombe has introduced the 'Enrichment for Life' program from September 2016 from preschool to Year 6. Children have weekly lessons covering range of topics which cover life skills such as swimming and touch typing; lessons on British values and global citizenship and skills for the future such as digital literacy and financial capability.

| <b>Ownership and consultation</b> |              |
|-----------------------------------|--------------|
| Document sponsor (role)           | Headmistress |
| Document author (name)            | Sarah Davies |

| <b>Audience</b> |                  |
|-----------------|------------------|
| Audience        | All school staff |

| <b>Document application and publication</b> |     |
|---|-----|
| UK  | Yes |
| Spain                                       | No  |

| <b>Version control</b> |                |
|------------------------|----------------|
| Implementation date    | September 2016 |
| Review date            | September 2017 |

| <b>Related documentation</b> |   |
|------------------------------|---|
| Related documentation        | <ul style="list-style-type: none"><li>• Assessing Achievement Policy</li><li>• Teaching and Learning Policy</li><li>• Curriculum Policy</li><li>• Safeguarding: Radicalisation and Extremism Policy</li><li>• SMSC Policy and SMSC appendix</li></ul> |