

Job Description

Job Title: KS2 Teacher

Name:

School: Salcombe Preparatory School

Role Outline

Key Purpose of the Job

To deliver high quality teaching with the aim of helping all pupils to develop academically, physically, socially and emotionally in and out of the classroom in every child. In addition each teacher is expected to support the policies and aims of the School and of Cognita, our governing body.

Key Accountabilities

Teaching

- Planning, preparing and delivering high quality education through courses and lessons.
- Teaching the pupils assigned; setting and marking work (including examinations) outside of class teaching time.
- Assessing, recording, tracking, reviewing and reporting on the development, progress and attainment of pupils whilst ensuring that future lesson plans take into account and reflect constant review of each pupil's progress.

Other Activities

- Promoting the general progress/wellbeing of any individual group of pupils assigned to you.
- Providing guidance and advice to pupils on educational and social matters.
- Making records and reports on the personal and social needs of the pupils.
- Communicating and consulting with the parents of pupils.
- Communicating and co-operating with persons or bodies outside the School.
- Attending all staff meetings including Inset days.
- Participating in meetings arranged for any of the purposes described above.
- Accompanying pupils on trips away from the School.
- Maintaining and monitoring display work in appropriate areas of the School.
- Duties on the playground, front door as well as breaks and lunch time.
- Promoting the ethos of the school at all times.

Assessments and Reports

- Providing/contributing oral and/or written assessments, reports and references relating to individual/groups of pupils.
- Providing reports as requested by the Head, senior managers and/or HODs.

Appraisal

- Participating effectively and efficiently in Performance Management, including teacher appraisal.

Further Learning and Development

- Reviewing from time-to-time your methods of teaching and programme of work.
- Participating in arrangements for your professional development.

Educational Methods

- Advising and co-operating with the Headteacher and other Teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment of pastoral arrangements.
- Being aware of developments in ICT and how they may be integrated into your subject.

Discipline, Health and Safety

- Maintaining good order and discipline among the pupils and safeguarding their Health and Safety both when they are on the School premises and when they are engaged in authorised School activities elsewhere.

Staff Meetings

- Attending and participating in meetings at the School which relate to the curriculum for the School or the administration or organisation of the School, including pastoral arrangements.
- Working with other members of staff as necessary at the end of the academic year to ensure a smooth transition for pupils and teaching staff into the next year, including liaising with Teachers and staff from other Schools within the Group.

Public Examinations

- Participating in arrangements for preparing pupils for and supervising them during public examinations and providing assessments.

Administration

- Participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the Teachers in the School and the ordering and allocation of equipment and materials.
- Attending assemblies, registering the attendance of pupils and supervising them, whether these duties are to be performed before, during or after School sessions.

Safeguarding:

“The job holder’s responsibility for promoting and safeguarding the welfare of children and young person’s for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the relevant Cognita Safeguarding; Child Protection Policy and Procedures at all times. If in the course of carrying out the duties of the role, the job holder identifies any instance that a child is suffering or likely to suffer significant harm either at school or at home, s/he must report any concerns to the School’s Child Protection Officer/Designated Safeguarding Lead or to the Head or indeed to the Regional CEO so that a referral can be made accordingly to the relevant third party services.”

Signed (Post holder)

Signed (Head)

Date