



Year 3

Salcombe Preparatory School

Example Curriculum Plan

Subject	About the unit
English	<p>Comprehension: The children will continue to hone their comprehension skills and broaden their vocabulary by studying a selection of extracts from their Junior English Books 1 and 2. Attention will be paid to both narrative and non-narrative texts. Grammar & Punctuation: Children will hone their grammar and punctuation skills using a variety of texts including Letts. Creative work: This will be based on themes suggested by comprehension texts and wider reading. The termly class reader will also serve as inspiration for creative assignments. Each assignment will have a particular grammatical/punctuation focus as well as a creative focus (i.e. setting) to help the children perfect their writing skills.</p>
	<p>Spelling: Weekly spelling tests will be assigned. Reading: The children are encouraged to read books from the library in conjunction with the class reader chosen from a selection of titles. We endeavour to complete two class readers per term (one with their form tutor and one with their English teacher).</p>
Maths	<p>Place Value: Children are expected to read and write whole numbers up to 1000 in figures and words. Also, to partition, compare and order numbers, to round up and down numbers to the nearest 10, 100 and 1000 and estimate. Counting properties of numbers and number sequences: Children are expected to recognise and extend number sequences as well as odd and even numbers. Addition: Children are expected to add whole numbers from one to four digits, when one of the digits is a zero and when one or two "carries" is required. Subtraction: Children are expected to subtract whole numbers from one to four digits with no remaining, when one or two decompositions are required and to subtract a two digit number from 100. Mental calculations and word problems: Children are expected to add three then four single-digit numbers and find a small difference by counting up from the smaller numbers. Also children are introduced to topic-specific word problems (addition and subtraction) and are shown methods and strategies to cope with solving these problems. Pupils to do mental arithmetic weekly. Multiplication: Children are expected to multiply numbers by 10, 100 and 1000. Division: Children are expected to find remainders after division and round up and down after division. Mental calculations and word problems: Children are expected to choose appropriate number operation and calculation methods to solve <u>word problems. Number sequences and statement (true or false).</u></p>
	<p>Fractions: unit fractions and fractions that are several parts of whole. Measures, including problems: Children are expected to measure, compare and solve word problems using mm, cm, m, km and read a given scale. Handling data: Children are expected to solve a given problem by organizing data, two way tables. Shapes and space and reasoning about shapes: Children are expected classify and describe properties of 2 D shapes and sketch reflection of simple shapes in a mirror. Decimals: Children are expected to understand decimal notation and place value, how to order decimals and how to add, subtract, multiply and divide (by 10, 100, 1000) decimals.</p>
Science	<p>Humans and Other Animals: In this unit children will learn the position and names of main organs in the human body (heart, lungs, kidneys, stomach, liver, intestines), some of the functions of these organs, how to create and maintain a healthy balanced diet, learn about different food groups, the importance of a balanced diet. Children will learn about the Skelton (human and animal) and muscles, they will be able to name and label some bones and muscles. Children will need to learn specific scientific vocabulary for this unit.</p>
	<p>The Earth and Beyond: In this unit the children will learn the eight planets in order from distance of the sun, the length of the Earth and Moon's orbit, that the Earth spins on an axis, how we experience night and day. Use knowledge from light and sound topic to explain day and night and how the moon appears to be luminous. Children will be introduced to the effects of gravity and discuss Tim Peake's recent ISS mission. Children will need to learn the scientific vocabulary for this unit.</p>



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ICT	We will start the year familiarising ourselves with the Acceptable use of Technology Agreement that the children are required to agree to and sign prior to any work using technology in school. Following this the children will start to become familiar with a computer and its peripheral devices and the skills required to navigate the computer screen. Introducing the children to programming from the very beginning they explore the Learn to Code series before embarking on projects in the Spring term. Learn to Code introduces the children to Scratch where the children will be learning how to create animations. Scratch is a free programme you can download onto your home computer or use online for programming.
	In the second part of the term the Prep school will continue keyboard skills in conjunction with the Learn to Code programme and the children will be given an account to Typing Tournament Online where they can practise keyboard skills at home.
Geography	Human and physical. What do geographers mean by these words? Continents and Oceans United Kingdom. What is it? Location of major cities and physical features.
	Map Skills. Compass Direction and Map Symbols Habitat and Environment Homes and Building Materials
History	Ancient Egyptians – Homes, clothes, jewellery, warriors – Pupils will look at how life differs depending on role in society. Exploration on the downfall of the Ancient Egyptians and reasons for this.
Art	Pupils will investigate colour theory and the visual elements of Art and Design. Pupils will learn how various artists and designers have applied Colour Theory and the Visual Elements to their work. Pupils will draw and paint responses to colour theory and the Visual Elements. Students will learn to weave according to colour scheme.
DT	Pupils will research and understand the process of designing a product for a specified purpose. They will develop their knowledge and understanding of contemporary designers working in this area.
French	Pupils will learn to greet each other in French, to ask and answer questions about themselves, naming and describing their family members, and describing their home, rooms and furniture. The focus is mainly on comprehension and oral activities.
	Exploring where we live, and where we would prefer to live (in the countryside, in a town, in the mountains, by the sea). Introduction of notions of gender and recognition of written words. Pupils learn about Christmas traditions in France, and discuss giving and receiving gifts.
Music	INTRODUCTION TO MUSIC - Pupils will explore the fundamental elements of music through a variety of musical games and activities. They will develop their musical vocabulary. They will be using their voices and instruments to explore a range of ideas, including rounds and harmony. They will work individually and in small groups to discuss, plan and appraise their work.
	TIMBRE - EXPLORING TIMBRE - Pupils will develop their musical vocabulary by using a variety of sound sources and discussing the quality of the sounds made. They will explore a range of percussion instruments and be able to group and sort them appropriately.
	THE ORCHESTRA- Pupils will be introduced to the sections of the orchestra and their various roles. MUSICALS - an introduction.



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PE	Running and Fitness - 12 minute run. Improvement of cardiovascular fitness through the use of fun and varied running games. Gymnastics – travelling and stretching and curling
	Rugby: Demonstrating backwards passing techniques and avoiding tags.
Enrichment and PSHE	Swimming Unit 1 Knowing Me – Pupils will consider their personal strengths and weaknesses. Discuss different forms of bullying and strategies for dealing with unwanted behaviours. Classes will think about feelings and how we deal with worries and concerns. Taking responsibility and decision making will also be covered. Unit 2 Staying Healthy – Children will consider healthy eating and the importance of exercise. They will explore growing up and hygiene as well as keeping safe.