

COGNITA

Educational Visits Policy

Salcombe Preparatory School



MARCH 2019

***This policy applies to Salcombe Preschool (EYFS),
Pre-Preparatory School and Preparatory School***

Designated EVCs:
Nigel Watson Prep
Abby Purcell Pre-Prep

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Source of information on educational visits	
Outdoor Education Advisers' Panel: National Guidance	http://oeapng.info/
Ownership and consultation	
Document sponsor (role)	Director of Education
Document author (name)	Robin Davies, ADE Jake Wiid – Educational Visits Adviser
Consultation – April 2017	Consultation with the following schools: Breaside Prep, Hendon Prep, Salcombe Prep, Huddersfield Grammar, Hastings Madrid, Downsend Epsom, Southbank International School Kensington, Colchester, Cumnor House, North Bridge House Canonbury. Consultation with the following Cognita personnel: Susan Harrison (Group Head of Safeguarding Governance), Danuta Tomasz (ADE)

Audience	
Audience	Headteachers EVCs Trip Leaders School staff Volunteers on educational visits
Document application and publication	
England	Yes
Wales	Yes
Spain	Yes

Version control	
Implementation date	01.09.2018
Review date	Review and update for implementation in September 2019

Related documentation	
Related documentation	Educational Visits Guidance Code of Conduct for Staff and Volunteers

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	<p>Safeguarding and Child Protection Policy Anti-Bullying and Behaviour Policy Accidents and Incidents Recording and Reporting First Aid Policy and Guidance Health and Safety Policy Health and Safety Handbook Central Record of Recruitment and Vetting Checks Compliments and Complaints Procedure Statement Transport Policy Post-Trip Evaluation Form (Evolve) Risk Assessment: Welfare, Health & Safety Policy Data Protection Policy</p>
Related external documentation	<p>This policy is written in accordance with: OEAP National Guidance www.oeapng.info The DfE Departmental Advice on Health and Safety for Schools (6 March 2013) and Advice on Legal Duties and Powers (updated 7 February 2012). The latter replaced Health and Safety of Pupils on Educational Visits (HASPEV 1998).</p>

1 Introduction

- 1.1 This policy defines the expectations and intentions for educational visits. It applies to situations where the school has responsibility for children and young people who are taking part in learning activities in an environment that is outside of the classroom. It supports the principle of inclusion.
- 1.2 This policy applies to all pupils, including those in the early years.

2 Policy Statement

- 2.1 All schools which are part of Cognita Schools Ltd (Cognita) in Europe are expected to follow this policy and the 'Educational Visits Handbook' document.
- 2.2 This policy and the Educational Visits Handbook formally adopts the website www.oeapng.info as its source of guidance about Educational Visits.
- 2.3 Educational visits are valued as an integral part of learning.
- 2.4 The Headteacher is responsible for the purposeful and safe provision of educational visits and activities. This includes ensuring that all adults accompanying a visit have appropriate background checks.
- 2.5 Delegated duties are given to the Educational Visits Coordinator (EVC) to oversee the school's Educational Visits, as per the Job Description in Appendix 1 of the Educational Visits Handbook document.
- 2.6 Delegated duties are given to Trip Leaders to plan and run specific educational visits, as per the Job Description to be found at www.oeapng.info.

3 Principles

- 3.1 Cognita will supply all Heads and EVCs with relevant EVC training and information necessary for them to carry out their duties safely.
- 3.2 Headteachers will ensure that their staff are trained appropriately to lead and accompany any trips (this could be led by the EVC or a third party provider).
- 3.3 As employer, Cognita will supply employees with the relevant EVC or Trip Leader training and information necessary for them to carry out their duties safely.
- 3.4 Safeguarding is everyone's responsibility. Any member of staff who wishes to report a potential safeguarding matter during or subsequent to a visit should contact the school's DSL (or Headteacher, if the concern is about an adult). In the cases of child protection concerns, this may also involve the member of staff directly contacting the relevant statutory agency, such as the police or social care services, particularly in the case of immediate danger or if a child is at risk of harm, in full accordance with the school's Safeguarding and Child Protection Policy.
- 3.5 Trip Leaders must ensure they uphold the highest safeguarding standards, including Keeping Children Safe in Education Part One, and Annex A, as well as their locality child protection procedures. All staff accompanying children on school visits have a duty to provide a safe environment in which children can learn.