

WORLD BOOK DAY

4 MARCH 2021

and

Salcombe

100th

Day



- Find a book that you no longer read and when we come back to school bring it in for a book swap
- Find a non fiction book at home and write down ten facts from it using your best cursive handwriting
- Consider whether Goldilocks was right to eat the porridge? Debate it with a member of your family or class
- Draw two characters from a book that you have read with a speech bubble of what they might have said to each other
- Rewrite the ending of your favourite story
- Make a book to share with your class
- Make a mask of your favourite character
- Act as the character you are dressed up as. You can use a particular part of the story to inspire you. If you can, get someone to film your performance and send it into school!
- Pretend you are the author of the book you are reading. In a brief paragraph, explain what you would change in the book, and why.
- Divide your paper in half, on the left side write "facts," and on the right side write "fiction" (remember fiction means it is not true). Then write down five facts from your book and five things that are fiction
- Create a small "most wanted" poster of the meanest character in your book. Remember to include what he/she looks like and why they are wanted
- Write a letter to the author of your book. Make sure to include any questions you have about the story, and talk about what your favourite part was. Send into school and we will post them to the author.
- The Genie gave Aladdin three wishes – what would you wish for and why? Send them into school
- Turn your favourite story or part of your favourite story into a PowerPoint to present to your class
- Write a poem about a character from a traditional tale and illustrate it
- Write a diary extract as the character you are dressed up as
- At the top of the Magic Faraway Tree an imaginary land would arrive every day – what land would you like to visit? Describe what it would be like in words or pictures
- Harry Potter had two best friends Ron and Hermione – which friends would you like to take on an adventure and why?
- Design a poster to encourage other children to read and put it up in your window
- Using the letters of Mary Poppins' favourite word – Supercalifragilisticexpialidocious – can you make 100 different words?
- Listen to a story by one of the teachers
- Design and Make a bookmark using collage, paint or felt tips
- Enjoy a bedtime story.

- Dress up as your favourite book character
- Take a photo of you in your costume and send it into school
- Find your favourite book at home and get ready to show it to your friends in form time
- Read a book in a strange place (take a photo of you reading and send it in!)
- Read to your grandparents (maybe via zoom)
- Read to a younger sibling/child
- Write a list of 100 different things that you have read in your house – send them to Ms Davies as there is a prize for this one
- Draw your favourite character from any story, scan/photograph it and send it in to school
- Create a marvellous medicine for George (Dahl)
- Listen to a book which celebrates diversity – The Family Book by Todd Parr and discuss
- Design a menu for the Very Hungry Caterpillar
- If you were The Very Hungry Caterpillar, draw and describe the butterfly you would like to turn into
- Read the extract from Alice in Wonderland and describe the cake
- Describe how Alice feels when she shrinks and the advice you would give to her
- Design a beautiful wonderland garden for Alice – draw, create and build
- Continue the journey for the Snail and the Whale by designing a map of the places they would go
- Elmer the elephant activity – choose a different animal to describe
- Cloud busting activity – using classical music to inspire poetry – listen to music and write a poem and send into school
- Malorie Blackman quote – the importance of reading; reflect on the quote and on how much you read
- The Suitcase Kid - Write as the character Andy; then write from the point of view of her toy
- Listen to the excerpt of Neil Gaiman reading Coraline and then write a description of what is behind the closed door
- Read the excerpt of the 1000 Year Old Boy by Ross Welford and write an interview with Alfie – what would you ask him?
- Write a letter to a book character and send it into school
- Write a short article of no more than 100 words on the importance of reading and send it to school
- Ask the people in your family what their favourite books are and let us know
- Count how many books on your bookshelf and tell your teacher at the end of the day so we can add them all up together to see how many books the children of Salcombe own
- Look at Matilda's reading list – how many have you read? Tick them off
- Look at Ms Antoniou's reading list – how many can you tick off? Make your own reading list of your top ten books
- The BFG collected dreams to give to the children. Write a dream that you would like to have in one of the BFG's dream bottles
- Draw a map for Fantastic Mr Fox to get to the farms of Boggis, Bunce and Bean
- Draw or paint a picture of London at night-time to guide Peter Pan to the home of the Darlings and include the second star to the right so they can get to Neverland
- Can you make a tower of books which is the same height as you and take a photo of yourself standing next to it? Count how many books there are in your tower and send that and your picture to school.
- Play charades with a parent using only book titles and get yourself filmed creating the charade for your favourite book title and send it into school
- Listen to a video story <https://www.worldbookday.com/share-a-story-corner/> (Pre-Prep) or listen to one of the author studies <https://www.worldbookday.com/online-masterclasses/> (Prep)
- Write a newspaper report about how Salcombe have celebrated World Book Day and send it into school. The best will be submitted to a local newspaper
- Create a book alphabet with your family – with a book starting with each letter of the Alphabet – Alice in Wonderland, Black Beauty – how many letters can you do?
- If you were a Mr Man or a Little Miss which Mr Man or Little Miss would you be and why?